

**GLENN COUNTY TRAINING SELPA
INDIVIDUAL TRANSITION PLAN**

Name: James Johnson

Birthdate: 1/3/1996

IEP Date: 9/1/2009

Student Invited: Yes No If Appropriate, and agreed upon, agencies invited: Yes No Not Applicable
Describe how the student participated in the process: Attended IEP Meeting Interview Inventory Questionnaire

Age-appropriate transition assessments/instruments were used: Yes No Describe the results of the assessments:
James leads his IEP meeting. He has completed a career interest inventory and a learning styles assessment. His Annual Transition Assessment survey was . He completed Phase I and II of YES class and has begun work on his Senior Career Portfolio, but needs an updated resume. James is currently working 10 hours a week at ABC Veterinary Clinic. James expressed interest in becoming a Veterinary Technician. James has applied to TPP (Transition Partnership Program). He will take Senior survival in his senior year. James wants to attend college to become a Vet Tech. James has completed 210 of 270 credits needed to graduate and is on track to graduate with his diploma in June 2014. James passed the CAHSEE. James understands his disability and knows how he learns best, but still struggles with asking for accommodations when he needs them. James plans to obtain a driver's license. He would like to eventually move out of his parents' home, but expressed that he needs to learn more about budgeting and the cost of independent living. He also demonstrates that he needs to practice using a calendar or cell phone to remember important dates and to keep contact information.

Student's Post Secondary Goal Training or Education (Required):

Upon completion of school I will *enroll at Sunny Hills College to earn a degree as a Veterinary Technician.*

Transition Service Code as Appropriate:
860 Mentoring
Activities to Support Post Secondary Goal:
Lead IEP meeting, Advocate for needs and services, Enroll in Senior Survival class during senior year, pass all classes and earn 270 credits, attend Reg-to-Go
Community Experiences as Appropriate:
Participate in college tours as offered, advocate for needs and services
Related Services as Appropriate:

Linked to Annual Goal # 1
Person/Agency Responsible: *Student/Teacher*

Student's Post Secondary Goal Employment (Required):

Upon completion of school I will *continue to work part time at a Vet Clinic*

Transition Service Code as Appropriate:
830 Vocational assessment, counseling, guidance, and career assessment
Activities to Support Post Secondary Goal:
Complete senior career portfolio
Community Experiences as Appropriate:
Participate in industry tours as offered
Related Services as Appropriate:

Linked to Annual Goal # 2
Person/Agency Responsible: *Student/Job Placement*

Student's Post Secondary Goal Independent Living (As appropriate):

Upon completion of school I will *continue to live with family until after college*

Transition Service Code as Appropriate:
330 Specialized Academic Instruction
Activities to Support Post Secondary Goal:
Complete budgeting lessons/activities, pass economics class
Community Experiences as Appropriate:
Attend field trips on independent living (apartment rental, DMV, Grocery Store, etc.)
Related Services as Appropriate:
330 Specialized Academic Instruction

Linked to Annual Goal # 3
Person/Agency Responsible: *Student/Teacher*

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District Graduation Requirements:

Course of Study

A multi-year description of student's coursework from current year to anticipated exit year, in order to enable the student to meet their post secondary goal. Yes No See *High School 4 Year Plan* page attached as part of this IEP document. Completion of *High School Diploma* program will contribute to James being ready to take the next step in reaching his post secondary goal

Units/Credits Completed: 210

Units/Credits Pending: 60

Diploma: Yes No

Certificate of Completion: Yes No

Anticipated Completion Date: 06/06/2014

CAHSEE (High School Exit Exam)

CAHSEE/ELA date: 02/14/2013

Score: 353

Passed Did not pass

CAHSEE/Math date: 02/15/2013

Score: 358

Passed Did not pass

CAHSEE Other: _____

Age of Majority:

On or before the student's 17th birthday, he/she has been advised of rights at age of majority(age 18)

By whom: Education Specialist

Date: 02/15/2012

When you reach the age of 18, the age of majority, you have the right to receive all information about your educational program and make all decisions related to your education. This includes the right to represent yourself at an IEP meeting and sign the IEP in place of your parent or guardian.

The student's IEP includes appropriate measurable postsecondary goal or goals that covers the education or training, employment, and as needed independent living? Yes No

Is (are) the postsecondary goal(s) updated annually? Yes No

Are there transition services in the IEP that will reasonably enable the student to meet his or her postsecondary goal(s)? Yes No

Is (are) there annual IEP goal(s) related to the student's transition services needs? Yes No