



# Call for Presenters

**March 7-9, 2022**

## **California's Institute on Secondary Transition Bridge to the Future V**

### **Spanning the Transition Landscape: *The Times They Are A-Changin'***



[www.catransitionalliance.org](http://www.catransitionalliance.org)

**The California Institute on Secondary Transition organizers invite proposals from youth and their families, PreK-22 educators, agency partners, diagnosticians, researchers, technical assistance providers, coaches/consultants, who serve individuals with disabilities, within the following strands:**

- *PreK - Post-Secondary Education and Training*
- *Youth Leadership/Voice*
- *Family Engagement*
- *Community Engagement/Wrap Around Services*
- *Work-based Experiences*
- *New to Transition*
- *Hot Topics in Transition*

***Proposals must be submitted by: January 14, 2022***



## **Bridge to the Future V Institute Strands (Expanded)**

### **PreK - Post-Secondary School-based Education and Training**

- **What do I need to know and do in the Classroom?**
  - *College and Career Planning from Birth*
  - *Multiple Paths to Higher Education, Apprenticeships, Internships, Career Technical Education Certifications, Industry Certifications*
  - *Implications of the High School Diploma/Certificate of Completion*
  - *Preparing PreK-age 22 students with disabilities to successfully earn a competitive integrated family-sustaining wage*

### **Youth Leadership/Voice**

- **What do I need to know and do when providing Work-Based Experiences?**
  - *Empowerment, Leadership, Advocacy and Entrepreneurship*
  - *Self-Advocacy*
  - *Leading the Planning Process (IEP, IPP, IPE)*
  - *Self Determination*
  - *Accommodations*
  - *Creating space for youth voice to be heard, honored and celebrated in the design of meaningful inclusive work-based experiences*

### **Family Engagement**

- **What do I need to know and do to develop Self-Advocacy and Leadership Skills in Youth?**
  - *The Power of the Family In Transition*
  - *Family Resource Centers*
  - *Role of the Coach, Advocate, Ally as youth start transition*
  - *Creating space for parent/family voice to be heard, honored and celebrated in the development of opportunities for self-advocacy, self-determination, and leadership*

### **Community Engagement/Wrap Around Services**

- **What do I need to know and do to Engage Families in the Transition Process?**
  - *Connecting to Community Resources - Building Relationships*
  - *Local Partnership Agreements*
  - *Competitive Integrated Employment Blueprint*
  - *Building local connections with DOR, America's Job Center, Community College, etc.*
  - *Building connections with Businesses*
  - *Creating space for community voice to be heard, honored and celebrated in the design of meaningful inclusive wrap-around services to be provided*

## **Work-based Experiences**

- **What do I need to know and do to Collaborate with Community and Agencies?**
  - *Employment: Entry, Advancement, Promotions, Internships*
  - *Competitive Integrated Employment*
  - *Work-Based Learning*
  - *Pre-Employment Transition Services*
  - *Workplace Readiness – Employment Skills*

## **New to Transition**

- **What do I need to Know and Do if I am new to transition (VS)?**
  - *Plan Writing; What is IEP Transition Planning: The Basics*
  - *Meet the Mandates*
  - *From Assessment to Practice: A Model for Teachers-(suggested CATA or NTACT resources)*
  - *Understanding Agency Linkages/Interagency*
  - *Connecting the Dots of IEP*
  - *Dive Deeper: Postsecondary goals, Transition services, Activities that Support IEP Transition Planning*
  - *Taxonomy for Transition Programming 2.0 (NTACT: The Collaborative; Improving Opportunities & Outcomes)*
  - *Tips for Students/Tips for Parents*
  - *Understanding the why, what, and how of creating space for youth and voice to be heard, honored and celebrated in the design of meaningful inclusive work-based environments*

## **Hot Topics in Transition**

- **What do I need to know to be at the forefront of secondary transition information and research?**
  - *High School Diploma*
  - *New Proposed IEP Template*
  - *Non-traditional regional national resources*
  - *Providing Equitable, Accessible, Student-centered and Asset-based Inclusive opportunities*

**Proposals must be submitted by: January 14, 2022**



## **Guidelines for Institute Presentation Proposal Submission**

1. Complete the call for presenters information below.
2. Include details below (typed):
  - a. Title: 10 words or less
  - b. Abstract: 50 words to be printed in the registration and program.
  
  - c. All presenter(s) names, addresses, emails, and telephone numbers
  
  
  
  
  
  
  
  
  
  
  - d. Session Description: 250 – 300 words to be utilized for selection purposes
  - e. Session Type/90 minutes (check one):
    - Live Virtual (ZOOM)
    - Live Panel (ZOOM )
    - Round Table Facilitated Discussion (ZOOM)
    - Pre-recorded Webinar
  - f. Lead Presenter's Signature
3. Written reference or evaluation from a previous presentation of materials
4. **Note:** All presenters must register for the institute
5. Submit proposal by January 14, 2022 to: [catacallforpresenters@gmail.com](mailto:catacallforpresenters@gmail.com)

**Session Lead Presenter**

Name:	
Agency/Affiliation:	
Address:	City:
State:	Zip Code:
Telephone:	Email:

**Session Co-Presenters**

Name:	
Agency/Affiliation:	
Address:	City:
State:	Zip Code:
Telephone:	Email:

--	--

Name:	
Agency/Affiliation:	
Address:	City:
State:	Zip Code:
Telephone:	Email:

--	--

Name:	
Agency/Affiliation:	
Address:	City:
State:	Zip Code:
Telephone:	Email:

--	--

Name:	
Agency/Affiliation:	
Address:	City:
State:	Zip Code:
Telephone:	Email:



## **Review Process**

- Only completed proposals will be considered.
- Each proposal will be reviewed by a committee of stakeholders represented by the partners of the Institute who are professional and knowledgeable regarding the transition of youth into post-school outcomes: Employment, Education, and Independent Living.
- Unique and innovative presentations, with a variety of formats and interaction are encouraged.
- Preference will be given to proposals that reflect best practices and engage participants in reflection activities that encourage critical thinking, problem-solving, differentiated instruction, and universal design.
- The presentations selected will include a broad array of topics appropriate to Transition Services.
- The lead presenter will be advised of the selection decision via telephone or email.
- Electronic presentation training will be required in advance and will be posted for Institute participants to access prior to the Institute.
- Electronic presentation materials will be required in advance of the institute **2/25/2022** prior to the start of the institute.
- Adherence to 508 accessibility requirements is mandatory.

\*California Transition Alliance \* California Community of Practice \* California Department of Education \* Sacramento County Office of Education \* Supporting Inclusive Practices\* WorkAbility I \* Department of Rehabilitation \* Transition Partnership Program \* Interwork Institute San Diego State University \* Chapman University Thompson Policy Institute on Disability \* Department of Developmental Services

***Proposals must be submitted by: January 14, 2022***

**[catacallforpresenters@gmail.com](mailto:catacallforpresenters@gmail.com)**